Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

		Your C	College	5	Small Colleges		2018 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have yo	ou done each of the foll	owing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	531	2.85	101,397	2.99		301,978	2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	529	2.07	100,989	2.19		300,726	2.21	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	527	2.45	100,614	2.51		299,444	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	530	2.91	100,873	2.85		300,174	2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	531	1.82	100,659	1.83		299,521	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	525	2.60	100,127	2.62		298,049	2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	527	2.09	100,350	2.02		298,791	2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	528	1.37	100,498	1.41		299,015	1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	528	1.32	100,822	1.42		299,915	1.39	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	528	3.19	100,463	3.00	0.21**	299,017	2.97	0.24**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	529	2.67	100,845	2.71		299,974	2.65	
4I. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	524	2.20	100,433	2.33		298,758	2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	519	1.76	100,267	1.89		298,077	1.83	
An. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	526	2.83	100,573	2.82		298,945	2.79	
to. Worked harder than you thought you could to meet an instructor's standards or expectations ACCHALL]	WORKHARD	527	2.70	100,725	2.67		299,620	2.64	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	٤	Small Colleges		2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	owing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	528	1.45	99,884	1.59		296,758	1.52	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	527	2.48	100,715	2.56		299,543	2.54	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	530	2.05	100,778	2.08		299,710	2.05	
4s. Skipped class	SKIPCLAS	529	1.65	100,991	1.52		300,245	1.55	
Item 5: During the current academic year, how much has your coursework at this college emphasized	the following mental a	activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	531	3.08	101,148	2.84	0.26**	300,920	2.85	0.25**
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	529	2.93	100,798	2.90		299,828	2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	525	2.88	100,361	2.88		298,382	2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	528	2.60	100,686	2.65		299,459	2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	528	2.78	100,797	2.77		299,775	2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	531	2.83	101,037	2.92		300,655	2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	525	2.07	99,477	2.08		295,955	2.05	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	528	0.85	99,991	0.96		297,442	0.98	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	5	Small Colleges				
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?	,								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	529	1.85	99,984	1.81		297,203	1.83	
Item 7			1		1				
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	512	4.89	95,734	4.93		283,790	4.90	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	530	3.06	100,255	3.04		298,129	3.04	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	530	3.10	100,061	3.09		297,456	3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	529	2.43	99,862	2.65	-0.22**	296,792	2.66	-0.23**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	530	1.88	99,733	2.11	-0.23**	296,360	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	529	2.00	99,826	2.32	-0.33**	296,499	2.26	-0.27**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	528	2.38	99,816	2.65	-0.25**	296,548	2.57	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	528	2.09	99,959	1.99		297,157	1.99	
10b. Working for pay	PAYWORK	524	3.32	99,447	2.77	0.28**	295,564	2.88	0.23**

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	5	Small Colleges	i			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	528	0.32	99,818	0.41		296,594	0.34	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	526	1.17	99,340	1.67	-0.25**	295,209	1.54	
10e. Commuting to and from classes	COMMUTE	526	1.38	99,692	1.35		296,198	1.34	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and p	ersonal development in t	he following an	eas?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	526	2.30	99,875	2.63	-0.32**	296,640	2.51	
11b. Writing clearly and effectively	GNWRITE	527	2.53	99,937	2.73	-0.21**	296,969	2.73	-0.21**
11c. Speaking clearly and effectively	GNSPEAK	527	2.42	99,845	2.68	-0.28**	296,633	2.67	-0.26**
11d. Thinking critically and analytically	GNANALY	527	2.84	99,806	2.98		296,469	2.95	
11e. Solving numerical problems	GNSOLVE	526	2.50	99,851	2.65		296,607	2.63	
11f. Working effectively with others	GNOTHERS	524	2.64	99,852	2.85	-0.22**	296,518	2.80	
11g. Learning effectively on your own	GNINQ	525	2.90	99,814	2.99		296,561	2.96	
11h. Developing clearer career goals	GNCARGOAL	525	2.61	99,810	2.79		296,466	2.72	
11i. Gaining information about career opportunities	GNGAINCAR	527	2.40	99,943	2.67	-0.26**	296,939	2.58	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	٤	Small Colleges			2018 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	524	1.60	98,134	1.62		292,058	1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	523	0.36	97,735	0.61	-0.28**	290,612	0.61	-0.28**
12.1c. Job placement assistance	FREQJOBPL	520	0.12	97,108	0.24		288,720	0.20	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	514	0.89	97,057	0.72		288,321	0.73	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	517	0.73	96,857	1.00	-0.23**	287,803	0.93	
12.1f. Child care	FREQCHLD	519	0.08	96,765	0.14		287,620	0.11	
12.1g. Financial aid advising	FREQFAADV	522	0.91	97,009	1.20	-0.28**	288,316	1.09	
12.1h. Computer lab [STUEFF]	FREQCOMLB	518	1.20	96,922	1.57	-0.29**	288,029	1.50	-0.24**
12.1i. Student organizations	FREQSTORG	516	0.35	96,619	0.53		286,955	0.45	
12.1j. Transfer advising/planning	FREQTRADV	514	0.48	95,839	0.57		284,637	0.61	
12.1k. Library resources and services	FREQLIB	520	1.69	96,851	1.53		287,735	1.55	
12.11. Services for students with disabilities	FREQDISABSVC	523	0.15	97,399	0.20		289,329	0.19	
12.1m. Services for active military and veterans	FREQMILSVCS	522	0.08	97,347	0.15		289,186	0.14	
Item 12.2: How satisfied are you with the services?			1		<u>.</u>	ı	I	· · · · · · · · · · · · · · · · · · ·	
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	448	1.24	84,615	1.43	-0.31**	247,896	1.38	-0.22**

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

 $^{^{\}ast}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	ş	Small Colleges		2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very			_		-	-	_	-	
12.2b. Career counseling	SATCACOU	150	1.09	43,592	1.25		125,805	1.23	
12.2c. Job placement assistance	SATJOBPL	81	0.92	25,905	1.01		66,666	0.97	
12.2d. Peer or other tutoring	SATTUTOR	248	1.43	43,304	1.35		127,013	1.35	
12.2e. Skill labs (writing, math, etc.)	SATLAB	200	1.39	49,545	1.40		138,622	1.39	
12.2f. Child care	SATCHLD	50	0.72	16,034	0.96		41,033	0.92	
12.2g. Financial aid advising	SATFAADV	291	1.30	66,169	1.40		180,549	1.35	
12.2h. Computer lab	SATCOMLB	287	1.65	68,407	1.57		195,013	1.56	
12.2i. Student organizations	SATSTORG	124	1.27	37,166	1.22		96,239	1.18	
12.2j. Transfer advising/planning	SATTRADV	188	1.19	41,656	1.25		126,836	1.25	
12.2k. Library resources and services	SATLIB	391	1.68	71,178	1.56		210,640	1.57	
12.2I. Services for students with disabilities	SATDISABSVC	66	1.26	18,788	1.18		51,129	1.18	
12.2m. Services for active military and veterans	SATMILSVCS	60	1.05	17,967	1.09		48,692	1.08	
Item 12.3: How important are the services to you at this college?	I						I		I
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	514	2.66	95,067	2.62		282,277	2.61	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	\$	Small Colleges		2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very			-	_		-	_	_	
12.3b. Career counseling	IMPCACOU	502	2.19	93,206	2.24		276,384	2.26	
12.3c. Job placement assistance	IMPJOBPL	502	1.98	92,121	2.03		272,440	2.01	
12.3d. Peer or other tutoring	IMPTUTOR	504	2.21	92,280	2.15		273,268	2.16	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	498	2.10	91,983	2.20		272,104	2.19	
12.3f. Child care	IMPCHLD	498	1.68	90,992	1.79		269,395	1.77	
12.3g. Financial aid advising	IMPFAADV	501	2.41	92,684	2.49		274,044	2.45	
12.3h. Computer lab	IMPCOMLB	498	2.26	92,566	2.38		274,062	2.36	
12.3i. Student organizations	IMPSTORG	494	1.80	91,379	1.90		269,959	1.88	
12.3j. Transfer advising/planning	IMPTRADV	487	2.14	90,725	2.17		268,772	2.22	
12.3k. Library resources and services	IMPLIB	506	2.47	92,839	2.44		275,013	2.45	
12.3I. Services for students with disabilities	IMPDISABSVC	505	2.04	92,173	2.07		272,567	2.06	
12.3m. Services for active military and veterans	IMPMILSVCS	505	1.98	92,231	2.01		272,631	1.99	
Item 22			I			I			
0 = Never , 1 = Less than 1 time a week , 2 = 1-2 times a week , 3 = 3-4 times a week , 4 = More that	an 4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	525	0.52	99,335	0.37		294,446	0.35	0.22**

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	s	Small Colleges			2018 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this co	llege?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
23a. Working full-time	WRKFULL	525	2.10	98,910	2.16		293,175	2.20	
23b. Caring for dependents	CAREDEP	525	1.72	98,550	1.89		291,851	1.88	
23c. Academically unprepared	ACADUNP	522	1.72	98,076	1.69		290,405	1.72	
23d. Lack of finances	LACKFIN	520	2.39	98,476	2.37		291,755	2.39	
23e. Transfer to a 4-year college or university	TRANSFER	523	2.26	98,578	2.11		292,002	2.25	
Item 24		1				1			
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	523	3.36	99,217	3.31		294,241	3.28	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	525	3.55	99,238	3.56		294,284	3.53	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	505	3.25	95,503	3.06	0.25**	281,872	3.05	0.27**

 * The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

	Your C	ollege	s	Small Colleges		2018 Cohort		
Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
HSGPA	509	3.23	91,633	2.99	0.29**	271,399	2.98	0.30**
NUMCLF2F	519	2.71	98,271	2.71		291,620	2.68	
NUMCLOL	500	0.71	93,896	0.56		276,910	0.46	0.29**
NUMCLHYB	490	0.48	92,883	0.46		274,468	0.39	
edits								
TOTCREARND	523	2.05	98,356	2.12		291,572	2.12	
th academic term , 4	= This is my f	fth or sixth aca	ademic term,	5 = I have bee	n enrolled mo	e than six aca	demic terms	
TOTTERMS	526	2.42	99,237	2.53		294,071	2.62	
								·
OVRALLEXPER	528	3.20	99,565	3.21		295,059	3.19	
	HSGPA HSGPA NUMCLF2F NUMCLOL NUMCLHYB Hacademic term , 4 TOTTERMS	Variable N Variable N HSGPA 509 HSGPA 509 NUMCLF2F 519 NUMCLOL 500 NUMCLHYB 490 edits 70TCREARND 523 526 TOTTERMS 526	HSGPA 509 3.23 NUMCLF2F 519 2.71 NUMCLOL 500 0.71 NUMCLHYB 490 0.48 edits TOTCREARND 523 2.05 th academic term , 4 = This is my fifth or sixth academic term , 526 2.42	Variable N Mean N HSGPA 509 3.23 91,633 HSGPA 509 3.23 91,633 NUMCLF2F 519 2.71 98,271 NUMCLOL 500 0.71 93,896 NUMCLHYB 490 0.48 92,883 edits TOTCREARND 523 2.05 98,356 TOTTERMS 526 2.42 99,237	Variable N Mean N Mean HSGPA 509 3.23 91,633 2.99 HSGPA 509 3.23 91,633 2.99 NUMCLF2F 519 2.71 98,271 2.71 NUMCLOL 500 0.71 93,896 0.56 NUMCLHYB 490 0.48 92,883 0.46 transmission of the sixth academic term , 5 = 1 have been to the sixth academic term , 5 = 1 hav	Variable N Mean N Mean Effect HSGPA 509 3.23 91,633 2.99 0.29** HSGPA 509 3.23 91,633 2.99 0.29** NUMCLF2F 519 2.71 98,271 2.71 1 NUMCLOL 500 0.71 93,896 0.56 1 NUMCLHYB 490 0.48 92,883 0.46 1 Sedits TOTCREARND 523 2.05 98,356 2.12 1 th academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more to the total state total state to the total state total state total st	Variable N Mean N Mean Effect Size** N HSGPA 509 3.23 91,633 2.99 0.29** 271,399 HSGPA 509 3.23 91,633 2.99 0.29** 271,399 NUMCLF2F 519 2.71 98,271 2.71 291,620 NUMCLOL 500 0.71 93,896 0.56 276,910 NUMCLHYB 490 0.48 92,883 0.46 274,468 edits TOTCREARND 523 2.05 98,356 2.12 291,572 th academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six aca TOTTERMS 526 2.42 99,237 2.53 294,071	Variable N Mean N Mean Effect Size** N Mean HSGPA 509 3.23 91,633 2.99 0.29** 271,399 2.98 HSGPA 509 3.23 91,633 2.99 0.29** 271,399 2.98 NUMCLF2F 519 2.71 98,271 2.71 291,620 2.68 NUMCLOL 500 0.71 93,896 0.56 276,910 0.46 NUMCLHYB 490 0.48 92,883 0.46 274,468 0.39 adits TOTCREARND 523 2.05 98,356 2.12 291,572 2.12 th academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms 70TTERMS 526 2.42 99,237 2.53 294,071 2.62

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.